



**Universitatea „Alexandru Ioan Cuza” din Iași**

**FACULTATEA DE EDUCAȚIE FIZICĂ ȘI SPORT**

**DUMITRU IULIAN-MARIUS**

**A 1. Realizări științifice**

| Indicator                                                                 | Denumirea indicatorului                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Punctaj                                            | Unitatea de măsură                                                       |
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| <b>Realizări științifice semnificative în calitate de autor principal</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                    |                                                                          |
| <b>II</b>                                                                 | <p>Contribuții in extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mare sau egal cu p, realizate în calitate de autor principal</p> <p><b>2025</b><br/> Tanasă, A. R., Jovanović, S., &amp; <b>Dumitru, M. I.</b> (2025). <i>Analysis of Decision Factors when Choosing a Summer Camp for Minors (the Case of Romania)</i>. Revista Romaneasca pentru Educatie Multidimensionala, 1 7(1), 602-621.<br/> DOI: <a href="https://doi.org/10.18662/rrem/17.1/967">10.18662/rrem/17.1/967</a>;<br/> <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:001462551200030">https://www.webofscience.com/wos/woscc/full-record/WOS:001462551200030</a></p> <p><b>2024</b><br/> Tanasă,A.-R., Abalașei, B. A., <b>Dumitru, I. M.</b>, Popescu, L., Ene-Voiculescu, C., Ene-Voiculescu, V., &amp; Moraru, C. E. (2024). <i>Investigating the influence of personalized training on the optimisation of some psychomotor behaviours among junior gymnasts in the training process (Moldavia, Romania)</i>. BRAIN. Broad Research in Artificial Intelligence and Neuroscience, 15 (1), 459-479.<br/> <a href="https://doi.org/10.18662/brain/15.1/562">https://doi.org/10.18662/brain/15.1/562</a> ;<br/> <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:001171614600031">https://www.webofscience.com/wos/woscc/full-record/WOS:001171614600031</a>;<br/> <a href="https://lumenpublishing.com/journals/index.php/brain/article/view/6735/4742">https://lumenpublishing.com/journals/index.php/brain/article/view/6735/4742</a><br/> (All authors have equal contributions – vezi secțiunea “Author Contributions”)<br/> Journal Impact Factor (2,3): <a href="https://lumenpublishing.com/journals/index.php/brain">https://lumenpublishing.com/journals/index.php/brain</a></p> <p><b>2022</b><br/> Muntianu, V.A., Abalașei, B.A., Nichifor, F., <b>Dumitru, I.</b> <i>The Correlation between Psychological Characteristics and Psychomotor Abilities of Junior Handball Players</i>. Children 2022, Volume 9, Issue 6, 767<br/> <a href="https://www.mdpi.com/2227-9067/9/6/767">https://www.mdpi.com/2227-9067/9/6/767</a><br/> <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000816095200001">https://www.webofscience.com/wos/woscc/full-record/WOS:000816095200001</a></p> | <p>3 + (3 x IF)</p> <p><b>Scor I 1 = 22,00</b></p> | <p>3+ (3 x 0,4)=4,2</p> <p>3+ (3 x 0,5)=4,5</p> <p>3 + (3 x 2,3)=9,9</p> |

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|            | <p><b>2012</b><br/>Paraschiv, P., Paraschiv, C., <b>Dumitru, I.</b> <i>Image Creator Strategy in Sport Media – “Technical University (UTI) Cup” Trophy Women’s Basketball</i>, Revista Metalurgia International, vol. XVII (2012), No. 2, ISSN 1582-2214, pp. 119-123<br/><a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000301084900023">https://www.webofscience.com/wos/woscc/full-record/WOS:000301084900023</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                           | 3+(3 x 0,134)              |
| <b>I 2</b> | <p>Contribuții in extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mic decât p sau în reviste neindexate Web of Science (IF = 0), dar indexate în cel puțin două baze de date internaționale recunoscute, din care în cel puțin una se regăsește în format in extenso (full-text), realizate în calitate de autor principal</p> <p><b>2025</b><br/>Tanasă, A.-R., Abalașei, A.-B., &amp; <b>Dumitru, I.-M.</b> (2025). The relationship between the decision-making process and achievement motivation among the high school students involved in team building activities within physical education and sport classes. <i>Studia Universitatis Babeș-Bolyai Educatio Artis Gymnasticae</i>, 70(Special Issue 1), 399–413. <a href="https://doi.org/10.24193/subbeag.70.sp.iss.1.28">https://doi.org/10.24193/subbeag.70.sp.iss.1.28</a></p> <p>Tomozei, R.-A., Hurduc, F., &amp; <b>Dumitru, I.-M.</b> (2025). The influence of age and reaction time on sprint performance: An analytical study across the last five editions of World Athletics Championships. <i>Studia Universitatis Babeș-Bolyai Educatio Artis Gymnasticae</i>, 70(Special Issue 2), 287–298.<br/><a href="https://doi.org/10.24193/subbeag.70.sp.iss.2.54">https://doi.org/10.24193/subbeag.70.sp.iss.2.54</a></p> <p><b>2024</b><br/>Tomozei, R. A., <b>Dumitru, I. M.</b>, &amp; Cojoc, F. M. (2025). Study on the age of peak performance in speed races in athletes from Romania. <i>Sport &amp; Society / Sport și Societate. Interdisciplinary Journal of Physical Education and Sports</i>, 25(1, Special Issue: Proceedings of the 10th International Conference of the Universitaria Consortium in Physical Education, Sports and Physiotherapy – ICU 2024), 512–517.<br/><a href="https://doi.org/10.36836/22-24/11/2024">https://doi.org/10.36836/22-24/11/2024</a></p> <p><b>Notă privind contribuția autorală:</b> articolul precizează contribuția comună a celor trei autori la proiectarea și implementarea cercetării, analiza rezultatelor și redactarea manuscrisului.</p> | <p>3 + IF</p> <p><b>Scor I 2 = 36</b></p> | <p>3</p> <p>3</p> <p>3</p> |

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|  | <p><b>2021</b><br/> Hagiu, B.A., Turculeț, I.D., <b>Dumitru, I.</b> (2021). <i>Preliminary data on the prophylaxis of severe forms of Covid-19 through exercise</i>. Studia Educatio Artis Gymnasticae, Vol. 66, No. 1, 2021, pp. 79 – 84 DOI: <a href="https://doi.org/10.24193/subbeag.66(1).08">10.24193/subbeag.66(1).08</a><br/> <a href="http://www.studia.ubbcluj.ro/arhiva/abstract_en.php?editie=EDUCATIO%20ARTIS%20GYMNASTICAE&amp;nr=1&amp;an=2021&amp;id_art=18341">http://www.studia.ubbcluj.ro/arhiva/abstract_en.php?editie=EDUCATIO%20ARTIS%20GYMNASTICAE&amp;nr=1&amp;an=2021&amp;id_art=18341</a> sau<br/> <a href="http://www.studia.ubbcluj.ro/download/pdf/educatio/2021_1/08.pdf">http://www.studia.ubbcluj.ro/download/pdf/educatio/2021_1/08.pdf</a></p> <p><b>2020</b><br/> <b>Dumitru, I.</b>, Mangalagiu I., Tanasă, A.R. <i>Study on the improvement of the methodical design used in the acrobatic training process in capoeira in the initiation-consolidation stage among middle-schoolers</i>. Sport and Society Interdisciplinary Journal of Physical Education and Sports Volume 20 Issue 2 (2020). <a href="https://doi.org/10.36836/2020/2/15">https://doi.org/10.36836/2020/2/15</a> sau<br/> <a href="https://www.sportsisocietate.ro/articol/504">https://www.sportsisocietate.ro/articol/504</a></p> <p><b>2019</b><br/> Puni Alexandru-Rareș, <b>Dumitru Iulian-Marius.</b> (2019). <i>Study on the Libero's Gammes Patterns in Serve Take-Over in Junior Volleyball Teams II</i>, în Timișoara Physical Education and Rehabilitation Journal, DOI:10.1515/tperj-2017-0037, [A1-36VXIS19] TPERJ Volume 10 – Issue 19 (Art.1-36), pg. 172-176<br/> <a href="https://reference-global.com/article/10.1515/tperj-2017-0037?tab=download">https://reference-global.com/article/10.1515/tperj-2017-0037?tab=download</a></p> <p><b>2017</b><br/> <b>Dumitru I.M.</b>, Puni, A.R. (2017). <i>Analysis of the Internal Potential of a Sports Organization Regarding Sales Forces - SWOT Perspective</i>, în „Sport și Societate”, volum 17, numărul 1, pp. 13-29, p-ISSN 1582-2168,<br/> <a href="https://www.sportsisocietate.ro/articol/399">https://www.sportsisocietate.ro/articol/399</a></p> <p><b>2018</b><br/> Martinaș, F.P., <b>Dumitru, I.M.</b> <i>Technical-methodical issue regarding balance management in puberty age</i>. Sp Soc Int J Ph Ed Sp 2018 – Volume 18 – Issue 2 pp. 31-35 <a href="http://sportsisocietate.ro/articol/432">http://sportsisocietate.ro/articol/432</a></p> |  | <p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p> |
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|           | <p>Nichifor, F., <b>Dumitru, I.</b> <i>Romanian Sports camp – In the Globalization Context</i>. Sp Soc Int J Ph Ed Sp 2018 – Volume 18 – Issue 1 pp. 55-58<br/> <a href="http://sportsisocietate.ro/articol/422">http://sportsisocietate.ro/articol/422</a></p> <p><b>2014</b><br/> Izzo, G Martin; Walker, Wendy J; Munteanu, Corneliu; Piotrowski, Przemyslaw; Neulinger, Agnes; <b>Dumitru, I.</b> <i>Exploring soccer fans' consumer motives in four eastern european countries</i>. Journal of International Business Research; Arden Vol. 13, Iss. 2, (2014): 50-65.<br/> <a href="https://www.researchgate.net/profile/Agnes-Neulinger/publication/287621463_Exploring_soccer_fans'_consumer_motives_in_four_Eastern_European_countries/links/5ba90b6545851574f7e2e192/Exploring-soccer-fans-consumer-motives-in-four-Eastern-European-countries.pdf">https://www.researchgate.net/profile/Agnes-Neulinger/publication/287621463_Exploring_soccer_fans'_consumer_motives_in_four_Eastern_European_countries/links/5ba90b6545851574f7e2e192/Exploring-soccer-fans-consumer-motives-in-four-Eastern-European-countries.pdf</a></p> <p><b>2013</b><br/> <b>Dumitru, I.</b>, Nichifor, F., Ungurean, B.C. <i>The IHIP model in the marketing of sports services</i>. SPORT AND SOCIETY Interdisciplinary Journal of Physical Education and Sports 2013 - Volume 14 - Issue 2 <a href="https://www.sportsisocietate.ro/articol/224">https://www.sportsisocietate.ro/articol/224</a></p> <p><b>2012</b><br/> Nichifor, F., &amp; <b>Dumitru, I.M.</b> (2012). Study on the identification of cultural dimensions regarding the decision-making flow in a sports camp organization. <i>Sport &amp; Society / Sport și Societate</i>, 13(1), 40–45. <a href="https://www.sportsisocietate.ro/articol/206">https://www.sportsisocietate.ro/articol/206</a></p> |                                           | <p>3</p> <p>3</p> <p>3</p> <p>3</p> |
| <b>I3</b> | <p>Cărți publicate în calitate de autor principal în edituri clasificate A1 sau A2 (m A1 =3; m A2 = 1)</p> <p><b>2023</b><br/> Abălașei, B., <b>Dumitru, I.</b>, Moraru, C., Iacob, R. (2023). <i>Aspecte actuale ale utilizării exercițiului fizic în profilaxia osteoporozei</i>. Cluj-Napoca: Editura Risoprint. ISBN 978-973-53-3060-6 150 p.<br/> Notă privind contribuția autorală: publicația precizează explicit că toți autorii au avut o contribuție egală la realizarea lucrării.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>12 x m</p> <p><b>Scor I 3 = 36</b></p> | <p>12</p>                           |

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|                                                                    | <p><b>2022</b><br/> <b>Dumitru, I.</b>, (2022). <i>FITNESS. Baze teoretico-metodice și aplicative</i>. Cluj-Napoca: Editura Risoprint. ISBN: 978-973-53-2979-2 247 p.</p> <p><b>2021</b><br/> <b>Dumitru, I.</b> (2021). <i>Managementul evenimentelor sportive. Volumul I. Identitate și planificare</i>. Cluj-Napoca: Editura Risoprint. ISBN 978-973-53-2706-4 245 p.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                               | 12                                                                    |
|                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                               | 12                                                                    |
| <b>I4</b>                                                          | Capitole în cărți publicate în calitate de autor principal în edituri clasificate A1 sau A2 (m A1 = 3; m A2 = 1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 3 x m                                                                         | Capitol                                                               |
| <b>Realizări științifice semnificative în calitate de co-autor</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                               |                                                                       |
| <b>I5</b>                                                          | <p>Contribuții in extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mare sau egal cu p, realizate în calitate de co-autor</p> <p><b>2023</b><br/> Grazioli, E., Cerulli, C., Tranchita, E., Moretti, E., Mauri, C., Broccatelli, M., De Bellonia, S., Abalașei, B.-A., <b>Dumitru, I.-M.</b>, Moraru, C.-E., Iacob, R.-M., Blancafort-Alias, S., González, A. I., Riau, À. D., Giménez i Sanz, A., Ramos, G. I., Pekel, H. A., Altunsoy, M., Ozkan, S., Dikmen, A. U., Sacchetti, M., &amp; Parisi, A. (2023). Dropout and compliance to physical exercise in menopausal osteopenic women: The European “Happy Bones” Project. <i>Frontiers in Sports and Active Living</i>, 5, 1221409.<br/> doi: 10.3389/fspor.2023.1221409<br/> <a href="https://www.frontiersin.org/articles/10.3389/fspor.2023.1221409/full">https://www.frontiersin.org/articles/10.3389/fspor.2023.1221409/full</a>,<br/> <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:001025409800001">https://www.webofscience.com/wos/woscc/full-record/WOS:001025409800001</a> sau<br/> <a href="https://pmc.ncbi.nlm.nih.gov/articles/PMC10333592/">https://pmc.ncbi.nlm.nih.gov/articles/PMC10333592/</a><br/> IF=2.3 (<a href="https://www.frontiersin.org/journals/sports-and-active-living">https://www.frontiersin.org/journals/sports-and-active-living</a>)</p> | <p><math>3 + [(3 \times \text{IF})/n]</math></p> <p><b>Scor I5 = 3,31</b></p> | <p>Articol</p> <p><math>3 + [(3 \times 2,3) / 22] = 3,3136</math></p> |

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| <b>I6</b>                         | <p>Contribuții în extenso de tip articole sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mic decât p sau în reviste neindexate Web of Science (IF = 0), dar indexate în cel puțin două baze de date internaționale recunoscute, din care în cel puțin una se regăsește în format în extenso (full-text), realizate în calitate de co-autor</p> <p><b>2020</b><br/>Tanasa, R.A., <b>Dumitru, I.</b>, Budaca, M.V. <i>The effects of Gymnastics Training on Static Balance among Children Aged 4 to 8</i>. Bulletin of the Transylvania University of Brasov. Series IX: Sciences of Human Kinetics. Vol 13(62) No. 1 – 2020. 111-118<br/><a href="https://webbut.unitbv.ro/index.php/Series_IX/article/view/174">https://webbut.unitbv.ro/index.php/Series_IX/article/view/174</a></p> <p><b>2019</b><br/>Tanasă, R., <b>Dumitru, I.</b>, Moraru, C., Nichifor, F. <i>The Influence of Step Aerobic routines on Exercises Capacity Among Middle-Aged Women</i>. Sport and Society Interdisciplinar Journal of Physical Education and Sports Volume 19, Issue 2 (2019)<br/><a href="https://www.sportsisocietate.ro/articol/464">https://www.sportsisocietate.ro/articol/464</a> <a href="https://doi.org/10.36836/UAIC/FEFS/10.59">https://doi.org/10.36836/UAIC/FEFS/10.59</a><br/><a href="https://doi.org/10.36836/UAIC/FEFS/10.59">https://doi.org/10.36836/UAIC/FEFS/10.59</a></p> <p><b>2011</b><br/>Izzo, G. M., Munteanu, C., Langford, B. E., Ceobanu, C., <b>Dumitru, I.</b>, &amp; Nichifor, F. (2011). <i>Sport fans' motivations: an investigation of Romanian soccer spectators</i>. Journal of International Business and Cultural Studies, 5, 1-13.<br/><a href="https://www.aabri.com/manuscripts/11833.pdf">https://www.aabri.com/manuscripts/11833.pdf</a></p> | <p>(3 + IF) / n</p> <p><b>Scor I 6 = 2,25</b></p> | <p>Articol</p> <p>(3+0)/3=1</p> <p>(3+0)/4=0,75</p> <p>(3+0)/6=0,5</p> |
| <b>I7</b>                         | Cărți publicate în calitate de co-autor în edituri clasificate A1 sau A2 (m A1 = 3; m A2 = 1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 12 x m/n                                          | Carte                                                                  |
| <b>I8</b>                         | Capitole în cărți publicate în calitate de co-autor în edituri clasificate A1 sau A2 (m A1 = 3; m A2 = 1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3 x m/n                                           | Capitol                                                                |
| <b>Alte realizări științifice</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                   |                                                                        |
| <b>I 9</b>                        | Lucrări în extenso (tip <i>proceedings</i> ) indexate WoS sau altă BDI recunoscută, realizate în calitate de autor principal, publicate în volumele unor conferințe internaționale, cu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1                                                 | Lucrare                                                                |

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|  | <p>relevanță pentru domeniul de abilitare, disponibile în format full-text în cel puțin o BDI<br/>(în cazul 19 și 110 se pot puncta cumulativ cel mult două contribuții / ediție conferință)</p> <p><b>2023</b><br/>Tanasă, A.-R., Abălașei, B.-A., &amp; <b>Dumitru, I.-M.</b> (2024). Comparative analysis of body mass index among urban and rural school children in Moldova: An anthropometric study. In E. Sîrbu (Ed.), <i>Proceedings of the 9th International Conference of Universitaria Consortium – FEFSTIM: Physical Education, Sports and Kinesiotherapy – Active People for a Healthy Future</i> (Timișoara, Romania, 19–21 October 2023, pp. 311–316). Filodiritto Publisher.<br/><a href="https://www.researchgate.net/publication/378177576_HX19_E-book_FEFSTIM_2023">https://www.researchgate.net/publication/378177576_HX19_E-book_FEFSTIM_2023</a></p> <p><b>2022</b><br/>Tomozei, R., Moraru, C.E., <b>Dumitru, I.M.</b> <i>The influence of psychological factors on the performance of athletics athletes in the 110 meter hurdles race.</i> The 8th International Conference of the Universitaria Consortium in Physical Education, Sport and Physiotherapy „Education for health and Performance”. Proceedings of ICU 2022. Cluj-Napoca: Presa Universitară Clujeană. pp. 435-445. ISBN 978-606-37-1783-3<br/><a href="https://sport.ubbcluj.ro/wp-content/uploads/2024/08/FEFS_ICU-2022-Proceedings_web.pdf">https://sport.ubbcluj.ro/wp-content/uploads/2024/08/FEFS_ICU-2022-Proceedings_web.pdf</a></p> <p><b>2021</b><br/><b>Dumitru, I.</b> <i>Local active tourism – a Hybrid Perspective of Reconfiguring a Healthy Lifestyle and a Sustainable Tourism in post-Covid Era.</i> Proceedings of ICU 2021. The 7th International Conference of the Universitaria Consortium in Physical Education, Sport and Physiotherapy. Bologna, Italia: Editografica. ISBN 978-88-87729-73-3 pp. 147-155<br/><a href="http://www.edlearning.it/ebook/EY12.pdf">http://www.edlearning.it/ebook/EY12.pdf</a></p> <p>Hagiu, B.A. <b>Dumitru, I.</b> <i>Can HIIT Be Used for the Prophylaxis of Severe Forms of Covid-19?</i> Proceedings of ICU 2021. The 7th International Conference of the Universitaria Consortium in Physical Education, Sport and Physiotherapy. Bologna, Italia: Editografica. ISBN 978-88-87729-73-3 pp. 193-197</p> <p><b>2020</b></p> | <p><b>Scor 19 = 14</b></p> | <p>1</p> <p>1</p> <p>1</p> <p>1</p> |
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|  | <p><b>Dumitru, I;</b> Popescu, L; Gavrilesu, R. (2020). <i>Innovative Dimensions of Contemporary Forms of Aerobic Fitness: Analysis of Aerobic Interval Training on Young Adult (17-18 Years)</i>. 6th International Conference of Universitaria Consortium FEFSTIM: Physical Education, Sports and Kinesiotherapy - Implications in Quality of Life. pp. 111-118<br/> <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000682773700017">https://www.webofscience.com/wos/woscc/full-record/WOS:000682773700017</a></p> <p><b>2019</b></p> <p>Puni Alexandru-Rareș, Ungurean Bogdan-Constantin, Iacob Mihai-Radu, <b>Dumitru Iulian-Marius</b>. (2020). <i>Recovering Mobility after Knee Anterior Cruciate Ligament Tear</i>, în Proceedings of ICU 2019 –Education for Health and Performance, pp. 415-418, ISBN 978-88-87729-62-7,<br/> <a href="http://www.edlearning.it/ebook/CX11.pdf">http://www.edlearning.it/ebook/CX11.pdf</a></p> <p>Puni Alexandru-Rareș, Ungurean Bogdan-Constantin, Iacob Mihai-Radu, <b>Dumitru Iulian-Marius</b>. (2020). <i>The importance of massage and Physical Therapy Impingement Syndrome of the Volleyball Players</i>, în Proceedings of ICU 2019 – Education for Health and Performance, pp. 409-413, ISBN 978-88-87729-62-7,<br/> <a href="http://www.edlearning.it/ebook/CX11.pdf">http://www.edlearning.it/ebook/CX11.pdf</a></p> <p><b>2018</b></p> <p><b>Dumitru, I.</b>, Puni, A.-R., &amp; Iacob, R.-M. (2018). Critical analysis on the delimitation of the concept of sports marketing in the context of modern sports market. In <i>Proceedings of the 4th International Conference of the Universitaria Consortium (ICU 2018)</i> (pp. 85–89). Editografica S.R.L. International Proceedings Division.<br/> <a href="http://www.edlearning.it/ebook/BY23.pdf">http://www.edlearning.it/ebook/BY23.pdf</a> sau<br/> <a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000474444100013">https://www.webofscience.com/wos/woscc/full-record/WOS:000474444100013</a></p> <p><b>2010</b></p> <p><b>Dumitru, I.</b> <i>Complementary relaxation techniques used in leisure physical activity – static and dynamic relaxation</i>. International Scientific Conference. New Educational Evolutions for sports, Management, Health Therapy and Free Time in European Context (Conference volume). Transylvania University Press (2010). pp. 83-88. ISSN 2065-6483 (format letric)</p> |  | <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> |
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|  | <p><b>2009</b><br/> <b>Dumitru, I.</b> <i>Particularități ale promovării pe piața serviciilor sportive de loisir.</i> International Scientific Conference. New Educational Evolutions for sports, Management, Health Therapy and Free Time in European Context (Conference volume). Transylvania University Press (2009). pp. 370-374. ISSN 2065-6483 <b>(format letric)</b></p> <p><b>Dumitru, I.</b> (2009). Hierarchization on importance levels of the functions of a sportive leisure service. In <i>Innovation and creation in the field of physical activity: Sources of human performance</i> (Conference volume, International Scientific Conference, Galați, Romania, 29–30 May 2009, pp. 510–514). Zigotto Publishing House. ISBN 978-973-1724-95-9. <b>(format letric)</b></p> <p><b>2008</b><br/> <b>Dumitru, I.</b> <i>An analyses of the factors that influence the consumption behaviour on the leisure sportive services market.</i> Creativity and Competition, European Attributes of Scientific and Sporting Manifestation (Conference volume). International Scientific Conference: Galați / Romania 30-31 May 2008. pp. 606-611. ISBN 978-973-8937-44-4 <b>(format letric)</b></p> <p><b>2006</b><br/> <b>Dumitru, I.</b> <i>Dimensiunea epistemologică a marketingului sportiv (obiective și motivații).</i> Conferința Internațională „Educație prin mișcare și kinetoterapia pentru ameliorarea calității vieții”. Universitatea din Pitești. Buletin Științific. Seria: Educație Fizică și Sport, Nr. 10 (1/2006), Volumul II, pp. 115-119 <b>(format letric)</b></p> <p><b>2004</b><br/> <b>Dumitru, I.</b> (2004). <i>Tonifierea musculară în gimnastica aerobică.</i> „2004 – Anul European al educației prin sport”. Conferința Internațională de comunicări Științifice (volumul Conferinței). Galați, România: Editura Fundației Universitare „Dunărea de Jos”. ISBN 973-627-138-0. pp. 220-225. <b>(format letric)</b></p> |  | <p>1</p> <p>1</p> <p>1</p> <p>1</p> |
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| <b>I10</b> | <p>Lucrări <i>in extenso</i> (tip <i>proceedings</i>) indexate WoS sau altă BDI recunoscută, realizate în calitate de co-autor, publicate în volumele unor conferințe internaționale, cu relevanță pentru domeniul de abilitare, disponibile în format full-text în cel puțin o BDI</p> <p><b>2021</b><br/>Trofin, P.F., Puni, A.R., Ungurean, B.C., <b>Dumitru, I.</b>, Tanasă, A.R. <i>Corelations Between Food Education and Body Composition among Students Aged 16-18</i>. Proceedings of ICU 2021. The 7th International Conference of the Universitaria Consortium in Physical Education, Sport and Physiotherapy. Bologna, Italia: Editografica. ISBN 978-88-87729-73-3 pp. 563-569<br/><a href="http://www.edlearning.it/ebook/EY12.pdf">http://www.edlearning.it/ebook/EY12.pdf</a></p> <p><b>2020</b><br/>Tanasa, AR; Moraru, CE; <b>Dumitru, I.</b>, Trofin, F; Tomozei, RA; Toader, NG. <i>Study on Practice of Combined Muscular Fitness Forms</i>. 6th International Conference of the University Consortium - FEFSTIM - Physical Education, Sports and Kinesiotherapy - Implications in Quality of Life. pp. 63-69<br/><a href="https://www.webofscience.com/wos/woscc/full-record/WOS:000682773700009">https://www.webofscience.com/wos/woscc/full-record/WOS:000682773700009</a></p> | <p>1/n</p> <p><b>Scor I 10 = 0,37</b></p> | <p>Lucrare</p> <p>1/5=0,2</p> <p>1/6=0,16</p>    |
| <b>I11</b> | <p>Alte articole <i>in extenso</i> publicate în calitate de autor / co-autor în reviste științifice, cu condiția ca revistele să fie indexate la nivel de rezumat în cel puțin o bază de date internațională recunoscută</p> <p><b>2014</b><br/><b>Dumitru, I.</b>, Nichifor, F. <i>Contemporary dimensions of sports sponsorship</i>. Timisoara Physical Education &amp; Rehabilitation Journal. 2014, Vol. 7 Issue 13, pp. 132-138<br/>DOI: <a href="https://doi.org/10.1515/tperj-2015-0023">10.1515/tperj-2015-0023</a> sau<br/><a href="https://www.researchgate.net/publication/276512148_Contemporary_dimensions_of_sports_sponsorship#fullTextFileContent">https://www.researchgate.net/publication/276512148_Contemporary_dimensions_of_sports_sponsorship#fullTextFileContent</a> sau (full text: format letric)</p> <p><b>2011</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>1/n</p> <p><b>Scor I 11 = 9,50</b></p> | <p>Articol</p> <p>1 / 2=0,5</p> <p>1 / 2=0,5</p> |

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|  | <p>Nichifor, F., <b>Dumitru, I.</b> <i>Cultural specificity within a Sports Organization (Sports Camp)</i>. Present and Future Research in the science of Human Movement. 12<sup>th</sup> International Scientific Conference of Sport Kinetics 2011. Cracow, Poland. 22-24 September 2011. pp. 138-139. ISBN 978-83-62891-05-4 sau <b>(full text: format lettric)</b></p> <p><b>2010</b></p> <p><b>Dumitru, I.</b> (2010). <i>From school competition to sports event. Sport &amp; Society / Sport și Societate. Revistă de Educație Fizică, Sport și Științe Conexe.</i> (2/2010). pp. 49-57 ISSN 1582-2168 <a href="https://www.sportsisocietate.ro/articol/128">https://www.sportsisocietate.ro/articol/128</a> <b>(full text: format lettric)</b></p> <p><b>Dumitru, I.</b> (2010). <i>Analysis of interest sources of the capoeira sports show as communication instrument in advertising campaign. Sport &amp; Society / Sport și Societate. Revistă de Educație Fizică, Sport și Științe Conexe,</i> (1/2010). pp. 11-16 ISSN 1582-2168. <a href="https://www.sportsisocietate.ro/articol/68">https://www.sportsisocietate.ro/articol/68</a> <b>(full text: format lettric)</b></p> <p><b>Dumitru, I.</b> (2010). Alternative leisure sports practices – aqua fitness. <i>The Annals of the “Ștefan cel Mare” University. Physical Education and Sport Section – The Science and Art of Movement, III</i> (2), 36–45. ISSN 1844-9131. <a href="https://annals-fefs.usv.ro/revista/alternative-leisure-sports-practices-aqua-fitness/">https://annals-fefs.usv.ro/revista/alternative-leisure-sports-practices-aqua-fitness/</a></p> <p><b>2009</b></p> <p><b>Dumitru, I.</b> (2009). <i>Using leisure sports as instrument of marketing promotion effort. Sport &amp; Society / Sport și Societate. Revistă de Educație Fizică, Sport și Științe Conexe,</i> (2). pp. 12-15 ISSN 1582-2168. <b>(full text: format lettric)</b> <a href="https://www.sportsisocietate.ro/articol/43">https://www.sportsisocietate.ro/articol/43</a></p> <p><b>2008</b></p> <p><b>Dumitru, I.</b> (2008). Managementul relației cu clientul într-o organizație sportivă. <i>Sport &amp; Society / Sport și Societate. Revistă de Educație Fizică, Sport și Științe Conexe,</i> (2). ISSN 1582-2168. Pp. 100-103. <b>(full text: format lettric)</b> <a href="https://www.sportsisocietate.ro/articol/40">https://www.sportsisocietate.ro/articol/40</a></p> <p><b>2007</b></p> |  | <p>1/1 = 1</p> <p>1/1 = 1</p> <p>1/1 = 1</p> <p>1/1 = 1</p> <p>1/1 = 1</p> <p>1/1 = 1</p> |
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|            | <p><b>Dumitru, I.</b> (2007). Particularities of the promoting campaign and public relations through leisure sport. <i>Sport &amp; Society / Sport și Societate. Revistă de Educație Fizică, Sport și Științe Conexe</i>, 7(1), 115–118. ISSN 1582-2168. pp. 115-118<br/> <a href="https://www.sportsisocietate.ro/articol/115">https://www.sportsisocietate.ro/articol/115</a></p> <p><b>Dumitru, I.</b> (2007). Modern marketing and leisure sports. <i>Sport &amp; Society / Sport și Societate. Revistă de Educație Fizică, Sport și Științe Conexe</i>, 7(1), 65–67. ISSN 1582-2168. (full text: format letric)</p> <p><b>2004</b><br/> <b>Dumitru, I., &amp; Dumitru, L.</b> (2004). Psihicul în actul competițional. <i>Sport &amp; Society / Sport și Societate. Revistă de Educație Fizică, Sport și Științe Conexe</i>, (2), 73–78. ISSN 1582-2168. (full text: format letric)</p> <p><b>2002</b><br/> <b>Dumitru, I.</b> (2002). Fitness aerobics: Characteristics, classification, advantages. <i>Sport &amp; Society / Sport și Societate. Revistă de Educație Fizică, Sport și Științe Conexe</i>, (1), 65–69. ISSN 1582-2168. (full text: format letric)</p> |                                              | <p>1/1 = 1</p> <p>1 / 2=0,5</p> <p>1/1 = 1</p>                                                       |
| <b>I12</b> | <p>Cărți publicate în calitate de autor / co-autor în edituri clasificate de tip B (<math>m B = 0,5</math>)</p> <p><b>Dumitru, I.</b> (2018). <i>Antrenamentul personalizat în fitness. Aspecte introductive</i>. Editura PIM Iași. ISBN 978- 606-13-4578-6</p> <p><b>Dumitru, I.</b> (2017). <i>Gimnastica aerobică. Dimensiuni teoretico-metodice actuale</i>. Editura PIM. Iași ISBN 978 – 606 – 13 – 4008 - 8)</p> <p><b>Dumitru, I.</b> (2016). <i>Introducere în marketingul sportiv</i>. Iași: Editura PIM. ISBN 978- 606-13-3379-0</p> <p><b>Dumitru, I.</b> (2015). <i>Gimnastica artistică. Elemente de teorie și metodică</i>. Iași: Editura Universității „Alexandru Ioan Cuza” ISBN 606-714-120-7</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>12 x m/n</p> <p><b>Scor I 12 = 30</b></p> | <p>Carte</p> <p>12 x 0,5/1 = 6</p> <p>12 x 0,5/1 = 6</p> <p>12 x 0,5/1 = 6</p> <p>12 x 0,5/1 = 6</p> |

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|            | <b>Dumitru, I.</b> (2014). <i>Tehnici promoționale în sport</i> . Iași: Editura PIM. ISBN 978-606-13-2221-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                               | 12 x 0,5/1 = 6                                                  |
| <b>I13</b> | Capitole în cărți publicate în calitate de autor / co-autor în edituri clasificate de tip B ( $m$ B = 0,5)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 3 x m/n                                       | Capitol                                                         |
| <b>I14</b> | <p>Autor / co-autor rapoarte de analiză de politici/strategii educaționale</p> <p>14.1 rapoarte internaționale (<math>m = 3</math>);</p> <p>14.2 rapoarte naționale (<math>m = 1</math>)</p> <p><b>Notă de încadrare:</b> Documentele enumerate mai jos sunt documente curriculare și metodologice de politică educațională cu relevanță națională, elaborate în cadrul grupurilor de lucru constituite la nivelul Ministerului Educației / CNPEE / CNCE și aplicabile în învățământul liceal la nivel național. Prin caracterul lor curricular, normativ și metodologic, acestea fundamentează organizarea și aplicarea curriculumului național la disciplinele Educație fizică și sport / Pregătire sportivă practică, incluzând orientări, actualizări și repere de implementare cu valoare strategică pentru sistemul național de învățământ.</p> <p><b>2025</b></p> <ul style="list-style-type: none"> <li>• Membru în grupul de lucru pentru elaborarea documentului: Ministerul Educației și Cercetării. (2025). Programa școlară pentru disciplina Educație fizică și sport – clasele a IX-a–a XII-a. Trunchi comun (TC). Toate filierele, profilurile și specializările/calificările profesionale. Învățământ liceal. Anexa nr. 21 la Ordinul ministrului educației și cercetării nr. 6.930/2025, Monitorul Oficial al României, Partea I, nr. 4 bis/8.I.2026, 615–681.<br/><a href="https://cdn.edupedu.ro/wp-content/uploads/2026/01/Ordinul-Nr.-6.930-Programe-scolare-liceu-Monitorul-Oficial-Partea-I-nr.-4Bis-1_compressed.pdf">https://cdn.edupedu.ro/wp-content/uploads/2026/01/Ordinul-Nr.-6.930-Programe-scolare-liceu-Monitorul-Oficial-Partea-I-nr.-4Bis-1_compressed.pdf</a></li> <li>• Membru în grupul de lucru pentru elaborarea documentului: Ministerul Educației și Cercetării. (2025). Programa școlară pentru disciplina Pregătire sportivă practică – clasele a IX-a–a XII-a. Curriculum de specialitate (CS). Filieră vocațională, profilul sportiv, toate specializările. Învățământ liceal. Anexa nr. 86 la Ordinul ministrului educației și cercetării nr. 6.930/2025, Monitorul Oficial al României, Partea I, nr. 4 bis/8.I.2026.<br/><a href="https://rocnee.eu/images/rocnee/fisiere/curriculum/ORDIN_PLANURI_CADRU_LICEU/programe-scolare-liceu/Anexa%2086_OMECE%206930_19dec2025.pdf">https://rocnee.eu/images/rocnee/fisiere/curriculum/ORDIN_PLANURI_CADRU_LICEU/programe-scolare-liceu/Anexa%2086_OMECE%206930_19dec2025.pdf</a></li> </ul> | <p>8 x m/n</p> <p><b>Scor I 14 = 3,33</b></p> | <p>Raport</p> <p>8 x 1 / 21 = 0,38</p> <p>8 x 1 / 23 = 0,35</p> |

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|  | <p><b>2024</b></p> <ul style="list-style-type: none"> <li>• Membru în grupul de lucru pentru elaborarea documentului:<br/>Ministerul Educației. Centrul Național de Politici și Evaluare în Educație. (2024). Repere metodologice pentru aplicarea curriculumului național la clasele a IX-a, a X-a, a XI-a și a XII-a, în anul școlar 2024–2025. Educație fizică. Învățământ liceal și învățământ profesional. București.<br/><a href="https://rocnee.eu/images/rocnee/fisiere/repere_medotologice/2025/finale/REPERE_ME TODOLOGICE_ED_FIZIC%C4%82_(SPORT)_2024_2025_CLS_XII.pdf">https://rocnee.eu/images/rocnee/fisiere/repere_medotologice/2025/finale/REPERE_ME TODOLOGICE_ED_FIZIC%C4%82_(SPORT)_2024_2025_CLS_XII.pdf</a></li> <li>• Membru în grupul de lucru pentru elaborarea documentului:<br/>Ministerul Educației. Centrul Național de Politici și Evaluare în Educație. (2024). Repere metodologice pentru aplicarea curriculumului național la clasele a IX-a, a X-a, a XI-a și a XII-a, în anul școlar 2024–2025. Pregătire sportivă practică – curriculum diferențiat. Învățământ vocațional – profil sportiv. București.<br/><a href="https://rocnee.eu/images/rocnee/fisiere/repere_medotologice/2025/finale/REPERE_ME TODOLOGICE_PREG%C4%82TIRE_SPORTIV%C4%82_PRACTIC%C4%82_2024_2025_CLS_XII.pdf">https://rocnee.eu/images/rocnee/fisiere/repere_medotologice/2025/finale/REPERE_ME TODOLOGICE_PREG%C4%82TIRE_SPORTIV%C4%82_PRACTIC%C4%82_2024_2025_CLS_XII.pdf</a></li> </ul> <p><b>2023</b></p> <ul style="list-style-type: none"> <li>• Membru în grupul de lucru pentru elaborarea documentului:<br/>Ministerul Educației. Centrul Național de Politici și Evaluare în Educație. (2023). Repere metodologice pentru aplicarea curriculumului național la clasele a IX-a, a X-a și a XI-a, în anul școlar 2023–2024. Educație fizică. Învățământ liceal și învățământ profesional. București.<br/><a href="https://rocnee.eu/images/rocnee/fisiere/repere_medotologice/2023/arhiva_repere_meto dologice_2023-2024.zip">https://rocnee.eu/images/rocnee/fisiere/repere_medotologice/2023/arhiva_repere_meto dologice_2023-2024.zip</a></li> <li>• Membru în grupul de lucru pentru elaborarea documentului:<br/>Ministerul Educației. Centrul Național de Politici și Evaluare în Educație. (2023). Repere metodologice pentru aplicarea curriculumului național la clasele a IX-a, a X-a și a XI-a, în anul școlar 2023–2024. Pregătire sportivă practică – curriculum diferențiat. Învățământ vocațional – profil sportiv. București.<br/><a href="https://rocnee.eu/images/rocnee/fisiere/repere_medotologice/2023/arhiva_repere_meto dologice_2023-2024.zip">https://rocnee.eu/images/rocnee/fisiere/repere_medotologice/2023/arhiva_repere_meto dologice_2023-2024.zip</a></li> </ul> |  | <p>8 x 1 / 22 = 0,36</p> <p>8 x 1 / 28 = 0,29</p> <p>8 x 1 / 22 = 0,36</p> <p>8 x 1 / 28 = 0,29</p> |
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|  | <p><b>2022</b></p> <ul style="list-style-type: none"> <li>• Membru în grupul de lucru pentru elaborarea documentului:<br/>Ministerul Educației. Centrul Național de Politici și Evaluare în Educație. (2022). Repere metodologice pentru aplicarea curriculumului național la clasele a IX-a și a X-a, în anul școlar 2022–2023. Educație fizică. Învățământ liceal și învățământ profesional. București.<br/><a href="https://rocnee.eu/images/rocnee/fisiere/curriculum/repere%20metodologice%2022-23/REPERE_METODOLOGICE_EDUCA%C8%9AIE_FIZIC%C4%82_2022_2023.pdf">https://rocnee.eu/images/rocnee/fisiere/curriculum/repere%20metodologice%2022-23/REPERE_METODOLOGICE_EDUCA%C8%9AIE_FIZIC%C4%82_2022_2023.pdf</a></li> <li>• Membru în grupul de lucru pentru elaborarea documentului:<br/>Ministerul Educației. Centrul Național de Politici și Evaluare în Educație. (2022). Repere metodologice pentru aplicarea curriculumului național la clasele a IX-a și a X-a, în anul școlar 2022–2023. Pregătire sportivă practică – curriculum diferențiat. Învățământ vocațional – profil sportiv. București.<br/><a href="https://rocnee.eu/images/rocnee/fisiere/curriculum/repere%20metodologice%2022-23/REPERE_METODOLOGICE_PREG_SPORTIV%C4%82_PRACTIC%C4%82_2022_2023.pdf">https://rocnee.eu/images/rocnee/fisiere/curriculum/repere%20metodologice%2022-23/REPERE_METODOLOGICE_PREG_SPORTIV%C4%82_PRACTIC%C4%82_2022_2023.pdf</a></li> </ul> <p><b>2021</b></p> <ul style="list-style-type: none"> <li>• Membru în grupul de lucru pentru elaborarea documentului:<br/>Ministerul Educației. Centrul Național de Politici și Evaluare în Educație. (2021). Repere metodologice pentru aplicarea curriculumului național la clasa a IX-a, în anul școlar 2021–2022. Educație fizică. Învățământ liceal și învățământ profesional. București.<br/><a href="https://www.edu.ro/sites/default/files/30_Repere%20metodologice_educatie_fizica_0.pdf">https://www.edu.ro/sites/default/files/30_Repere%20metodologice_educatie_fizica_0.pdf</a></li> <li>• Membru în grupul de lucru pentru elaborarea documentului:<br/>Ministerul Educației. Centrul Național de Politici și Evaluare în Educație. (2021). Repere metodologice pentru aplicarea curriculumului național la clasa a IX-a, în anul școlar 2021–2022. Pregătire sportivă practică – curriculum diferențiat. Învățământ vocațional – profil sportiv. București.<br/><a href="https://www.edu.ro/sites/default/files/38_Repere_metodologice_pregatire_sportiva_practica_0.pdf">https://www.edu.ro/sites/default/files/38_Repere_metodologice_pregatire_sportiva_practica_0.pdf</a></li> </ul> |  | <p>8 x 1 / 28 = 0,29</p> <p>8 x 1 / 22 = 0,36</p> <p>8 x 1 / 28 = 0,29</p> <p>8 x 1 / 22 = 0,36</p> |
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| <b>I15</b>                                    | Brevete de invenție / drepturi de autor / mărci înregistrate OSIM/ORDA, ca urmare a unui demers de inovare științifică în vederea elaborării de materiale curriculare, teste psihologice sau educaționale, teste motrice / funcționale, softuri specializate etc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 3/n                                     | Brevet / drept de autor                                                                                                         |
| <b>A 2. Vizibilitate și impact științific</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                         |                                                                                                                                 |
| Indicator                                     | Denumirea indicatorului                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Punctaj                                 | Unitatea de măsură                                                                                                              |
| <b>I16</b>                                    | <p>Citări ale publicațiilor candidatului în lucrări indexate Web of Science (autocitările sunt excluse)</p> <p>Link 1:<br/> <a href="https://www.webofscience.com/wos/woscc/summary/fbe8ed71-826c-43d1-beba-fda67a24ea94-01b25341dc/date-descending/1">https://www.webofscience.com/wos/woscc/summary/fbe8ed71-826c-43d1-beba-fda67a24ea94-01b25341dc/date-descending/1</a> (3 citări)<br/> Investigating the Influence of Personalized Training on the Optimisation of Some Psychomotor Behaviours Among Junior Gymnasts in the Training Process (Moldavia, Romania)</p> <p>Link 2:<br/> <a href="https://www.webofscience.com/wos/woscc/summary/93492ab6-1cd5-4b79-9dd9-25fdda2136e7-01b2535632/date-descending/1">https://www.webofscience.com/wos/woscc/summary/93492ab6-1cd5-4b79-9dd9-25fdda2136e7-01b2535632/date-descending/1</a> (2 citări)<br/> Dropout and compliance to physical exercise in menopausal osteopenic women: the European "happy bones" project</p> <p>Link 3:<br/> <a href="https://www.webofscience.com/wos/woscc/summary/1219a6d8-4b0f-44d2-b576-81c7e92a3628-01b25369f1/date-descending/1">https://www.webofscience.com/wos/woscc/summary/1219a6d8-4b0f-44d2-b576-81c7e92a3628-01b25369f1/date-descending/1</a> (14 citări)</p> | <p>0.5</p> <p><b>Scor I 16 = 17</b></p> | <p>Citare</p> <p><math>3 \times 0,5 = 1,5</math></p> <p><math>2 \times 0,5 = 1</math></p> <p><math>14 \times 0,5 = 7</math></p> |

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|  | <p>The Correlation between Psychological Characteristics and Psychomotor Abilities of Junior Handball Players</p> <p>Link 4:<br/> <a href="https://www.webofscience.com/wos/woscc/summary/b2243be2-43f8-468e-a84a-5c3989c435a7-01b253806a/date-descending/1">https://www.webofscience.com/wos/woscc/summary/b2243be2-43f8-468e-a84a-5c3989c435a7-01b253806a/date-descending/1</a> (1 citare)</p> <p>Critical Analysis on the Delimitation of the Concept of Sports Marketing in the Context of Modern Sports Market</p> <p>Link 5:<br/> <a href="https://www.webofscience.com/wos/woscc/summary/0452e5fa-f96b-44f7-9c29-8d7e60cdd507-01b2538852/date-descending/1">https://www.webofscience.com/wos/woscc/summary/0452e5fa-f96b-44f7-9c29-8d7e60cdd507-01b2538852/date-descending/1</a> (2 citări)</p> <p>Image creator strategy in sport media - "technical university (uti) cup" trophy women's basketball</p> <p>Link 6<br/> <a href="https://www.webofscience.com/wos/woscc/summary/67762e4d-54c5-4304-8340-0fd8dee4d307-79a9acbf/relevance/1">https://www.webofscience.com/wos/woscc/summary/67762e4d-54c5-4304-8340-0fd8dee4d307-79a9acbf/relevance/1</a> (9 citări)</p> <p>Citarea 1 (poz 18) Massi, T., Jordan, A., Greer, A., &amp; Reed, S. (2025). How Fandom, Union Sentiment, and Game Knowledge Influence U.S. Sports Journalism Students' Sympathies During a Major League Baseball Labor Dispute. <i>International Journal of Sport Communication</i>, 18(2), 144-151. Retrieved May 13, 2026, from <a href="https://doi.org/10.1123/ijsc.2024-0236">https://doi.org/10.1123/ijsc.2024-0236</a></p> <p>Lucrare citată: Izzo, G. M., Munteanu, C., Langford, B. E., Ceobanu, C., <b>Dumitru, I.</b>, &amp; Nichifor, F. (2011). Sport fans' motivations: An investigation of Romanian soccer spectators. <i>Journal of International Business and Cultural Studies</i>, 5, 1–13.</p> <p>Citarea 2 (poz 33) Moraes, I. F., de Assis, R. B., &amp; Rocco Junior, A. J. (2024). Análise da qualidade de uma competição de futebol profissional regional do Brasil [Analysis of the quality of a regional professional football competition of Brazil]. <i>Retos</i>, 60, 622–631.<br/> <a href="https://doi.org/10.47197/retos.v60.107938">https://doi.org/10.47197/retos.v60.107938</a></p> <p>Lucrare citată: Izzo, G. M., Walker, W. J., Munteanu, C., Piotrowski, P., Neulinger, A., &amp; <b>Dumitru, I.</b> (2014). Exploring soccer fans' consumer motives in four Eastern European countries. <i>Journal of International Business Research</i>, 13(2), 50–65.</p> <p>Citarea 3 (poz 11) Bai, Y., Yim, B. H., Breedlove, J., &amp; Zhang, J. J. (2021). Moving Away from Category Exclusivity Deals to Sponsorship Activation Platforms: The Case of the Ryder</p> |  | <p>1 x 0,5 = 0,5</p> <p>2 x 0,5 = 1</p> <p>9 x 0,5 = 4,5</p> |
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|  | <p>Cup. <i>Sustainability</i>, 13(3), 1151. <a href="https://doi.org/10.3390/su13031151">https://doi.org/10.3390/su13031151</a> Platforms: The Case of the Ryder Cup</p> <p>Lucrare citată: <b>Dumitru, I.</b>, &amp; Nichifor, F. (2014). Contemporary dimensions of sports sponsorship. <i>Timișoara Physical Education and Rehabilitation Journal</i>, 7(13), 133–139. <a href="https://doi.org/10.1515/tperj-2015-0023">https://doi.org/10.1515/tperj-2015-0023</a></p> <p>Citarea 4 (poz 90) Hasaan, A., Biscaia, R., &amp; Ross, S. (2021). Understanding athlete brand life cycle. <i>Sport in Society</i>, 24(2), 181–205. <a href="https://doi.org/10.1080/17430437.2019.1624722">https://doi.org/10.1080/17430437.2019.1624722</a></p> <p>Lucrare citată: Izzo, G. M., Munteanu, C., Langford, B. E., Ceobanu, C., <b>Dumitru, I.</b>, &amp; Nichifor, F. (2011). Sport fans' motivations: An investigation of Romanian soccer spectators. <i>Journal of International Business and Cultural Studies</i>, 5, 1–13.</p> <p>Citarea 5 (poz 32) Lettieri, E., &amp; Orsenigo, C. (2020). Predicting soccer consumption: Do eSports matter? Empirical insights from a machine learning approach. <i>Sport, Business and Management: An International Journal</i>, 10(5), 523–544. <a href="https://doi.org/10.1108/SBM-10-2019-0093">https://doi.org/10.1108/SBM-10-2019-0093</a></p> <p>Lucrare citată: Izzo, G. M., Munteanu, C., Langford, B. E., Ceobanu, C., <b>Dumitru, I.</b>, &amp; Nichifor, F. (2011). Sport fans' motivations: An investigation of Romanian soccer spectators. <i>Journal of International Business and Cultural Studies</i>, 5, 1–13.</p> <p>Citarea 6 (poz 13) Tahir, M., Khattak, S. R., Safwan, N., Usman, A., &amp; Adnan, A. (2020). The effects of PSL team characteristics and players' performance on fans' emotions and behavioral intention. <i>International Journal of Advanced and Applied Sciences</i>, 7(1), 42–48. <a href="https://doi.org/10.21833/ijaas.2020.01.004">https://doi.org/10.21833/ijaas.2020.01.004</a></p> <p>Lucrare citată: Izzo, G. M., Munteanu, C., Langford, B. E., Ceobanu, C., <b>Dumitru, I.</b>, &amp; Nichifor, F. (2011). Sport fans' motivations: An investigation of Romanian soccer spectators. <i>Journal of International Business and Cultural Studies</i>, 5, 1–13.</p> <p>Citarea 7 (poz 10) Onwumechili, C. (2018). The fan. In C. Onwumechili, <i>Sport communication: An international approach</i> (pp. 111–128). Routledge. <a href="https://doi.org/10.4324/9781315270920-9">https://doi.org/10.4324/9781315270920-9</a> din Onwumechili, C. (2018). <i>Sport communication: An international approach</i>. Routledge. <a href="https://doi.org/10.4324/9781315270920">https://doi.org/10.4324/9781315270920</a></p> <p>Lucrare citată: Izzo, G. M., Munteanu, C., Langford, B. E., Ceobanu, C., <b>Dumitru, I.</b>, &amp; Nichifor, F. (2011). Sport fans' motivations: An investigation of Romanian soccer spectators. <i>Journal of International Business and Cultural Studies</i>, 5, 1–13.</p> <p>Citarea 8 (poz 6) Iconomescu, T.-M. (2017). Top Romanian football clubs economic and sport performance analysis. In K. S. Soliman (Ed.), <i>Sustainable economic growth, education excellence, and innovation management through Vision 2020: Proceedings of the 29th International Business</i></p> |  |  |
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|  | <p><i>Information Management Association Conference</i> (Vols. I–VII, pp. 3174–3186). International Business Information Management Association (IBIMA).</p> <p>Lucrare citată: Izzo, G. M., Munteanu, C., Langford, B. E., Ceobanu, C., <b>Dumitru, I.</b>, &amp; Nichifor, F. (2011). Sport fans' motivations: An investigation of Romanian soccer spectators. <i>Journal of International Business and Cultural Studies</i>, 5, 1–13.</p> <p>Citarea 9 (poz 7) Hautbois, C., &amp; Bouchet, P. (2015). Segmenting the spectators of national team sports: The case of a pre-competition match. <i>International Journal of Sports Marketing and Sponsorship</i>, 16(4), 67–82. <a href="https://doi.org/10.1108/IJSMS-16-04-2015-B006">https://doi.org/10.1108/IJSMS-16-04-2015-B006</a></p> <p>Lucrare citată: Izzo, G. M., Munteanu, C., Langford, B. E., Ceobanu, C., <b>Dumitru, I.</b>, &amp; Nichifor, F. (2011). Sport fans' motivations: An investigation of Romanian soccer spectators. <i>Journal of International Business and Cultural Studies</i>, 5, 1–13.</p> <p>Link 7<br/> <a href="https://www.webofscience.com/wos/woscc/summary/ea6178a3-48fb-48ef-b34c-d0647ad7671e-79ab278c/relevance/1">https://www.webofscience.com/wos/woscc/summary/ea6178a3-48fb-48ef-b34c-d0647ad7671e-79ab278c/relevance/1</a> (3 citări)</p> <p>Citarea 1 (poz 5) Kara, E. (2021). Influence of 12-week artistic gymnastics training on children's strength and balance performance. <i>Kinesiologia Slovenica</i>, 27(1), 177–188.<br/> <a href="https://doi.org/10.52165/kinsi.27.1.177-188">https://doi.org/10.52165/kinsi.27.1.177-188</a></p> <p>Lucrare citată: Tanasă, R. A., <b>Dumitru, I. M.</b>, &amp; Budacă, M. V. (2020). The effects of gymnastics training on static balance among children aged 4 to 8. <i>Bulletin of the Transilvania University of Braşov. Series IX: Sciences of Human Kinetics</i>, 13(62), 111–118.<br/> <a href="https://doi.org/10.31926/but.shk.2020.13.62.1.14">https://doi.org/10.31926/but.shk.2020.13.62.1.14</a></p> <p>Citarea 2 (poz 2) Jaime-Gil, J. L., Callejas-Cuervo, M., &amp; Monroy-Guerrero, L. A. (2021). Basic gymnastics program to support the improvement of body stability in adolescents. <i>Journal of Human Sport and Exercise</i>, 16(3proc), S1063–S1074. <a href="https://doi.org/10.14198/jhse.2021.16.Proc3.24">https://doi.org/10.14198/jhse.2021.16.Proc3.24</a></p> <p>Lucrare citată: Tanasă, R. A., <b>Dumitru, I. M.</b>, &amp; Budacă, M. V. (2020). The effects of gymnastics training on static balance among children aged 4 to 8. <i>Bulletin of the Transilvania University of Braşov. Series IX: Sciences of Human Kinetics</i>, 13(62), 111–118.<br/> <a href="https://doi.org/10.31926/but.shk.2020.13.62.1.14">https://doi.org/10.31926/but.shk.2020.13.62.1.14</a></p> <p>Citarea 3 (poz 1) Nichifor, F. (2018). Identification of interrelations between the cultural dimensions of an organisation (sports camp). In <i>Proceedings of the 4th International Conference of the Universitaria Consortium (ICU 2018): The impact of sport and physical education science on today's society</i> (pp. 211–216). EDlearning.</p> |  | <p><math>3 \times 0,5 = 1,5</math></p> |
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| <b>I17</b> | <p>Alte citări ale publicațiilor candidatului (autocitățile sunt excluse)</p> <p>I17.1 Disponibile în lucrări clasificate A1 (m = 3)</p> <p>I17.2. Disponibile în lucrări clasificate A2 sau în baza de date Scopus (altele decât cele deja incluse la I16) (m = 1)</p> <p>I17.3. Disponibile în lucrări clasificate B sau în alte surse academice identificabile prin Google Scholar (altele decât cele deja incluse) (m = 0.5)</p> <p>Lucrare citată</p> <p>Grazioli, E., Cerulli, C., Tranchita, E., Moretti, E., Mauri, C., Broccatelli, M., De Bellonia, S., Abalașei, A.A., <b>Dumitru, I.M.</b>, ... Parisi, A. (2023). Dropout and compliance to physical exercise in menopausal osteopenic women: the European “happy bones” project. <i>Frontiers in Sports and Active Living</i>, 5, 1221409.</p> <p>Citări:</p> <ul style="list-style-type: none"> <li>• 廖阳, 孙光华, 伍琦, 周君, &amp; 黄福锦. (2025). 运动训练在原发性骨质疏松症治疗中的研究进展. <i>中国疗养医学</i>, 34(4), 52.</li> <li>• da Silva Santos, M. T., de Lima, A. Y. G., da Silva Andrade, E., de Holanda, D. A. M., &amp; Cavalcanti, M. D. F. N. (2024). Climatério e menopausa: conhecimentos, vivências e percepções de usuárias da estratégia saúde da família: Menopause and menopause: knowledge, experiences and perceptions of users of the family health strategy. <i>Revista Coopex.</i>, 15(02), 5497-5510.</li> </ul> <p>Lucrare citată:</p> <p>Muntianu, V.A., Abalașei, B.A., Nichifor, F., <b>Dumitru, I.</b> The Correlation between Psychological Characteristics and Psychomotor Abilities of Junior Handball Players. <i>Children</i> 2022, Volume 9, Issue 6, 767.</p> <p>Citări:</p> <ul style="list-style-type: none"> <li>• Bhakti, Y. H., Rahayu, T., Kristiyanto, A., Azam, M., &amp; Aliriad, H. (2024). Analyzing Handball Techniques Using A Biomechanical Approach: A Systematic Literature Review. <i>Physical Education Theory and Methodology</i>, 24(2), 338-343. <a href="https://tmfv.com.ua/journal/article/view/2569">https://tmfv.com.ua/journal/article/view/2569</a></li> <li>• Güler, M., Yeşiltepe, A., &amp; Topcuoğlu, C. (2026). Psychological well-being and aggression in handball players: examining the mediating role of exercise addiction. <i>The Physician and Sportsmedicine</i>, (just-accepted). <a href="https://www.tandfonline.com/doi/abs/10.1080/00913847.2026.2667725">https://www.tandfonline.com/doi/abs/10.1080/00913847.2026.2667725</a></li> <li>• Safiah, I., &amp; Yunus, M. (2024). The Influence of Social Identity, Self-Concept and Learning Motivation on the Motor Ability of Elementary School Students. <i>Journal of Education and e-Learning Research</i>, 11(3), 510-518. <a href="https://eric.ed.gov/?id=EJ1445590">https://eric.ed.gov/?id=EJ1445590</a></li> </ul> | <p>m / 10</p> <p><b>Scor I 17 = 7,90</b></p> | <p>Citare</p> <p>0,5/10=0,05</p> <p>0,5/10=0,05</p> <p>1/10=0,1</p> <p>1/10=0,1</p> <p>1/10=0,1</p> |

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|            | <p>Hagiu, B.A., Turculeț, I.D., <b>Dumitru, I.</b> Preliminary data on the prophylaxis of severe forms of covid-19 through exercise. Studia UBB Educatio Artis Gymn., LXVI, 1, 2021, pp. 79 – 84<br/> DOI:10.24193/subbeag.66(1).08<br/> <a href="http://www.studia.ubbcluj.ro/arhiva/abstract_en.php?editie=EDUCATIO%20ARTIS%20GYMNASTICAE&amp;nr=1&amp;an=2021&amp;id_art=18341">http://www.studia.ubbcluj.ro/arhiva/abstract_en.php?editie=EDUCATIO%20ARTIS%20GYMNASTICAE&amp;nr=1&amp;an=2021&amp;id_art=18341</a> sau<br/> <a href="http://www.studia.ubbcluj.ro/download/pdf/educatio/2021_1/08.pdf">http://www.studia.ubbcluj.ro/download/pdf/educatio/2021_1/08.pdf</a></p> <p>Citări:</p> <ul style="list-style-type: none"> <li>• Hagiu, B. A. (2022). Considerations on the Prophylaxis of Severe Forms of Covid-19 Through Endurance Exercises. Studia Universitatis Babes-Bolyai, Educatio Artis Gymnasticae, 67(1).<br/> <a href="https://web.p.ebscohost.com/abstract?direct=true&amp;profile=ehost&amp;scope=site&amp;authtype=crawler&amp;jml=14534223&amp;AN=157095276&amp;h=eiCw8p3LszO7sdl8fsz729faQgWDoZ9Sz%2brAqm99AbqU2E68EB0L5L9AD0ebabqD0ZtF65b789f%2b4nJBf%2bJ%2fA%3d%3d&amp;crl=c&amp;resultNs=AdminWebAuth&amp;resultLocal=ErrCrINotAuth&amp;crlhashurl=login.aspx%3fdirect%3dtrue%26profile%3dehost%26scope%3dsite%26authtype%3dcrawler%26jml%3d14534223%26AN%3d157095276">https://web.p.ebscohost.com/abstract?direct=true&amp;profile=ehost&amp;scope=site&amp;authtype=crawler&amp;jml=14534223&amp;AN=157095276&amp;h=eiCw8p3LszO7sdl8fsz729faQgWDoZ9Sz%2brAqm99AbqU2E68EB0L5L9AD0ebabqD0ZtF65b789f%2b4nJBf%2bJ%2fA%3d%3d&amp;crl=c&amp;resultNs=AdminWebAuth&amp;resultLocal=ErrCrINotAuth&amp;crlhashurl=login.aspx%3fdirect%3dtrue%26profile%3dehost%26scope%3dsite%26authtype%3dcrawler%26jml%3d14534223%26AN%3d157095276</a></li> </ul> |                                           | 1/10=0,1                                            |
| <b>I18</b> | <p>Keynote speaker (comunicare științifică în plen) la conferințe internaționale (m = 3) / naționale (m = 1)</p> <p>Speaker – Școala de vară – Sănătate prin activități motrice de loisir - din cadrul FITSPORT – FEFS IASI, noiembrie 2017 <b>(vezi copie dosar)</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>2 x m</p> <p><b>Scor I 18 = 2</b></p>  | <p>Conferință</p> <p>2x1 = 2</p>                    |
| <b>I19</b> | <p>Membru în comitetul științific (A) / Referent științific pentru evaluarea și selecția lucrărilor unei conferințe (B) / Membru în comitetul de organizare (C) / Coordonator simpozion (Chair) (D) (se punctează o singură calitate / conferință)</p> <p>19.1 Conferințe internaționale (m = 3)</p> <p>19.2 Conferințe naționale (m = 1)</p> <p><b>2024</b><br/> Membru în comitetul de organizare al ICU 2024<br/> <a href="https://sportsisocietate.ro/conference/2024/organization">https://sportsisocietate.ro/conference/2024/organization</a> sau<br/> <a href="https://www.sportconference-icu.ro/committees">https://www.sportconference-icu.ro/committees</a></p> <p><b>2021</b><br/> ICU 2021. Moderator workshop “Happy Bones”<br/> <a href="http://sportsisocietate.ro/conference/workshops">http://sportsisocietate.ro/conference/workshops</a><br/> <a href="https://sportsisocietate.ro/assets/ICU_2021_CONFERENCE_PROGRAM.pdf">https://sportsisocietate.ro/assets/ICU_2021_CONFERENCE_PROGRAM.pdf</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>1 x m</p> <p><b>Scor I 19 = 15</b></p> | <p>Conferință</p> <p>1 x 3 = 3</p> <p>1 x 3 = 3</p> |

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|            | <p><b>2018</b><br/>International conference ICU 2018. Membru în comitetul de organizare<br/><a href="http://www.sport.uaic.ro/organizare-2/">http://www.sport.uaic.ro/organizare-2/</a><br/><a href="https://www.facebook.com/ICPESPT/">https://www.facebook.com/ICPESPT/</a></p> <p><b>2015</b><br/>The 9<sup>th</sup> International Conference in Physical Education, Sport and Physical Therapy<br/>“Actualities and Perspectives in School and University Physical Education and Sport”.<br/>13-14<sup>th</sup> of November, 2015. Iasi / Romania.<br/><a href="http://febs-conference-uaic.eu/comitete/comitet-de-organizare/">http://febs-conference-uaic.eu/comitete/comitet-de-organizare/</a></p> <p><b>2013</b><br/>The 8th International Conference in Physical Education, Sport and Physical Therapy<br/>“From Theory to Practice” 8-9 November, 2013. Iasi / Romania. Membru în comitetul de organizare.<br/><a href="http://febs.conference.uaic.ro/?page_id=109&amp;lang=en">http://febs.conference.uaic.ro/?page_id=109&amp;lang=en</a></p>                                      |                                          | <p>1 x 3 = 3</p> <p>1 x 3 = 3</p> <p>1 x 3 = 3</p> |
| <b>I20</b> | Președinte sau membru în comitetul executiv al unei asociații profesionale internaționale (m = 3) sau naționale (m = 1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2 x m                                    | Asociație                                          |
| <b>I21</b> | <p>Premii și distincții</p> <p>I21.1. Premii pentru activitatea științifică oferite de către instituții sau asociații științifice / profesionale internaționale (m = 3) sau naționale de prestigiu (CNCS, etc.) (m = 1) (nu sunt incluse granturile de deplasare sau premiile articolelor din zona roșie, galbenă etc.)</p> <p>I21.2. Obținerea în activitate a unor rezultate de prestigiu privind promovarea țării și a învățământului românesc (de exemplu distincțiile, medaliile primite de către sportivi, antrenori, alți specialiști pentru rezultate la JO, CM, CE etc., oferite de Președinția României, MENCS, MTS etc.)</p> <p>“JA Company of the year 2022”, organizată de Junior Achievement Romania sub tutela Junior Achievement Worldwide. Competiție Europeană – calificare faza națională cu proiectul “ACTIVE HUB”. Coordonator echipă de studenți și masteranzi participanți la competiție.</p> <p>“JA Company of the year 2021”, organizată de Junior Achievement Romania sub tutela Junior Achievement Worldwide. Competiție Europeană – calificare faza națională cu</p> | <p>4 x m</p> <p><b>Scor I 21 = 8</b></p> | <p>Premiu</p> <p>4 x 1 = 4</p> <p>4 x 1 = 4</p>    |

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|            | proiectul “TEAM-UP. EXPLORE LOCAL. THINK HIGHER”. Coordonator echipă de studenți și masteranzi participanți la competiție                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                               |                                                                    |
| <b>I22</b> | Coordonator al unei colecții de carte                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 6                                             | Colecție                                                           |
| <b>I23</b> | Carte coordonată relevantă pentru domeniu (m A1 = 3; m A2 = 1; m B = 0.5)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 8 x m/n                                       | Carte                                                              |
| <b>I24</b> | <p>Redactor șef / editor sau membru în comitetul editorial al unei reviste cu comitet științific și peer-review</p> <p>I24.1. Revistă indexată Web of Science (m = 3)</p> <p>I24.2. Revistă indexată în cel puțin două BDI (m = 1)</p> <p>I24.3 Revistă indexată într-un BDI (m = 0.5)</p> <p>Physical Culture and Sport. Studies and Research<br/> <a href="https://sciendo.com/journal/PCSSR">https://sciendo.com/journal/PCSSR</a></p> <p>Advances in Science, Technology and Engineering Systems Journal (ASTESJ)<br/> Reviwer code: AJR10182. Subject code: SPS<br/> <a href="https://www.astesj.com/reviewer-directory/">https://www.astesj.com/reviewer-directory/</a></p> <p>Sport și societate<br/> <a href="http://www.sportsisocietate.ro/colectiv">http://www.sportsisocietate.ro/colectiv</a></p> <p>Central European Journal of Sport Sciences and Medicine<br/> <a href="https://wnus.usz.edu.pl/cejssm/pl/page/reviewers">https://wnus.usz.edu.pl/cejssm/pl/page/reviewers</a></p> | <p>4 x m</p> <p><b>Scor I 24 = 24</b></p>     | <p>Revistă</p> <p>4 x 3</p> <p>4 x 1</p> <p>4 x 1</p> <p>4 x 1</p> |
| <b>I25</b> | <p>Referent științific ad hoc pentru reviste cu comitet științific și peer review</p> <p>I25.1. Revistă indexată Web of Science</p> <p>I25.2. Revistă indexată BDI (alta decât WoS)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>0,3 / 0,2</p> <p><b>Scor I 25 = 18</b></p> | <p>0,3 / 0,2</p>                                                   |

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|  | <p><b>2025</b></p> <p>Articole recenzate pentru S&amp;S 2025:</p> <ul style="list-style-type: none"> <li>- ID 708</li> <li>- ID 709</li> <li>- ID 713</li> <li>- ID 715</li> <li>- ID 746</li> </ul> <p>Articole recenzate pentru PCSSR 2025:</p> <ul style="list-style-type: none"> <li>- PCSSR-2025-0062_Proof_hi</li> </ul> <p>Articole recenzate pentru LUMEN 2025:</p> <ul style="list-style-type: none"> <li>- 7165-Article Text-24234-1-4-20250108</li> </ul> <p><b>2024</b></p> <p>Articole recenzate pentru S&amp;S 2024:</p> <ul style="list-style-type: none"> <li>- ID 646</li> <li>- ID 648</li> <li>- ID 655</li> <li>- ID 651</li> <li>- ID 657</li> <li>- ID 659</li> <li>- ID 665</li> <li>- ID 673</li> <li>- ID 677</li> <li>- ID 678</li> <li>- ID 682</li> <li>- ID 683</li> <li>- ID 684</li> </ul> <p>Articole recenzate pentru Journals of Men's Health 2024:</p> <ul style="list-style-type: none"> <li>- Exploring the Correlation Between Moderate-Intensity Physical Activity and Lifestyle Habits in Single South Korean Men</li> </ul> <p><b>2023</b></p> |  | <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,3</p> <p>0,3</p> <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,3</p> |
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|  | Articole recenzate pentru PCSSR 2023:              |  |     |
|  | - PCSSR-2022-0134 (solicitare recenzie 03/01/2023) |  | 0,3 |
|  | Articole recenzate pentru S&S 2023:                |  |     |
|  | - ID 626                                           |  | 0,2 |
|  | - ID 625                                           |  | 0,2 |
|  | - ID 620                                           |  | 0,2 |
|  | - ID 618                                           |  | 0,2 |
|  | - ID 617                                           |  | 0,2 |
|  | - ID 608                                           |  | 0,2 |
|  | - ID 602                                           |  | 0,2 |
|  | <b>2022</b>                                        |  |     |
|  | Articole recenzate pentru PCSSR 2022:              |  |     |
|  | - PCSSR-2022-0076.R                                |  | 0,3 |
|  | Articole recenzate pentru S&S 2022:                |  |     |
|  | - ID 584                                           |  | 0,2 |
|  | - ID 595                                           |  | 0,2 |
|  | - ID 596                                           |  | 0,2 |
|  | <b>2021</b>                                        |  |     |
|  | Articole recenzate pentru PCSSR:                   |  |     |
|  | - PCSSR-2021-0001 Request                          |  | 0,3 |
|  | Articole recenzate pentru CEJSSM 2021:             |  |     |
|  | - 297_Review_Request                               |  | 0,3 |
|  | Articole recenzate pentru S&S 2021:                |  |     |
|  | - ID 543                                           |  | 0,2 |
|  | - ID 545                                           |  | 0,2 |
|  | - ID 546                                           |  | 0,2 |
|  | - ID 547                                           |  | 0,2 |
|  | - ID 571                                           |  | 0,2 |
|  | - ID 572                                           |  | 0,2 |
|  | - ID 543                                           |  | 0,2 |

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| - ID 573                                                                                                                                                   | 0,2 |
| - ID 574                                                                                                                                                   | 0,2 |
| - ID 575                                                                                                                                                   | 0,2 |
| - ID 576                                                                                                                                                   | 0,2 |
| - ID 577                                                                                                                                                   | 0,2 |
| - ID 579                                                                                                                                                   | 0,2 |
| Articole recenzate pentru International Conference EIRP 16th International Conference on European Integration - Realities and Perspectives:                |     |
| - 839-Article Text-2965-1-2-20210215 (Reviewed 29.03.2021)                                                                                                 | 0,2 |
| <b>2020</b>                                                                                                                                                |     |
| Articole recenzate pentru PCSSR 2020:                                                                                                                      | 0,2 |
| - Manuscript No 142                                                                                                                                        | 0,2 |
| - Manuscript No 147                                                                                                                                        | 0,2 |
| - Manuscript No 159                                                                                                                                        | 0,2 |
| - Manuscript No 168                                                                                                                                        |     |
| Articole recenzate pentru CEJSSM 2020:                                                                                                                     |     |
| - The Impact of Aerobic Exercises Training on Some Selected Physical Fitness Components of U-17 Male Handball Trainees in Case of Injibara Town, Ethiopia; | 0,2 |
| - Force Steadiness in resistance training: experienced vs non-experienced individuals.                                                                     | 0,2 |
| Articole recenzate pentru S&S 2020:                                                                                                                        |     |
| - ID 490                                                                                                                                                   | 0,2 |
| - ID 491                                                                                                                                                   | 0,2 |
| - ID 498                                                                                                                                                   | 0,2 |
| - ID 502                                                                                                                                                   | 0,2 |
| - ID 505                                                                                                                                                   | 0,2 |
| - ID 509                                                                                                                                                   | 0,2 |
| - ID 519                                                                                                                                                   | 0,2 |
| - ID 520                                                                                                                                                   | 0,2 |
| - ID 522                                                                                                                                                   | 0,2 |
| - ID 527                                                                                                                                                   | 0,2 |

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|  | <p><b>2019</b><br/> Articole recenzate pentru PCSSR 2019:<br/> - PCSSR-2019-0066 (Influence of Volitional competencies on Achievements Goals of People with physical disability in physical activity setting)</p> <p>Articole recenzate pentru CEJSSM 2019:<br/> - The Effects of HIIT resting protocols on children's swimming efficiency and performance</p> <p><b>2018</b><br/> Articole recenzate pentru S&amp;S:<br/> - ID 18024<br/> - ID 18045<br/> - ID 18053<br/> - ID 18070<br/> - ID 18099</p> <p><b>2016</b><br/> Articole recenzate pentru S&amp;S:<br/> - ID 16105<br/> - ID 16206<br/> - ID 16211<br/> - ID 16213<br/> - ID 16224<br/> - ID 16227</p> <p><b>2015</b><br/> Articole recenzate pentru S&amp;S:<br/> - ID 15205<br/> - ID 15229<br/> - ID 15237</p> <p><b>2014</b><br/> Articole recenzate pentru S&amp;S:<br/> - ID 14019</p> |  | <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,2</p> <p>0,2</p> |
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|            | <ul style="list-style-type: none"> <li>- ID 14018</li> <li>- ID 14002</li> <li>-</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                               | <p>0,2</p> <p>0,2</p>                                                                  |
| <b>I26</b> | <p>Profesor asociat / visiting scholar pentru o durată de cel puțin o lună de zile / susținerea unei conferințe sau prelegeri în fața cadrelor didactice sau a doctoranzilor (se punctează un singur aspect per universitate; nu sunt incluse aici schimburile Erasmus)</p> <p>26.1 la o universitate din TOP 500 conform clasamentului URAP (m = 3)</p> <p>26.2 la o universitate din afara topului 500 URAP, ca urmare a unei invitații nominale din partea instituției gazdă (m = 1)</p> <p>26.3 profesor invitat / lector al federațiilor internaționale pe ramură de sport / Academiei Olimpice a CIO / Asociații profesionale internaționale (m = 1) / federațiilor naționale pe ramură de sport sau Academiei Olimpice a COSR (m = 0,5)</p> <p><b>2022</b></p> <p>EC2U Summer School Transgenerational Ageing &amp; Gendered Life-Cycle Approach. Pavia / Italia 18 - 25 September 2022 URAP Ranking 2021-2022: No 400.</p> <p>Subject presented:</p> <ul style="list-style-type: none"> <li>-Physical activities for senior ladies (theory)</li> <li>-Physical activities for senior ladies (practice)</li> </ul> <p><a href="https://ec2u.eu/wp-content/uploads/sites/709/2022/09/Book-Speakers_EC2U-Summer-School-WP4_-_Professors-1.pdf">https://ec2u.eu/wp-content/uploads/sites/709/2022/09/Book-Speakers_EC2U-Summer-School-WP4_-_Professors-1.pdf</a> ;</p> <p><a href="https://ec2u.eu/wp-content/uploads/sites/709/2022/08/EC2U_Summer-school_WP4_agenda_final.docx.pdf">https://ec2u.eu/wp-content/uploads/sites/709/2022/08/EC2U_Summer-school_WP4_agenda_final.docx.pdf</a> și <a href="https://ec2u.eu/ec2u-summer-school-science-and-culture-in-pavia/">https://ec2u.eu/ec2u-summer-school-science-and-culture-in-pavia/</a></p> <p>Prelegere științifică, susținută în fața cadrelor didactice afiliate Universităților participante la Conferința “Well-being and Healthy Ageing - Glade half-day conference – 31 March 2022 (online)”, cu tema: <i>Innovative perspectives of physical exercises in osteoporosis prophylaxis as a strategic component of active ageing concept</i>. Virtual Institute for Good Health and Well-Being.</p> <p><a href="https://www.fssp.uaic.ro/images/fssp/stiri/GLADE_Conference_Well-Being_and_Healthy_Ageing_-31_of_March_2022.pdf">https://www.fssp.uaic.ro/images/fssp/stiri/GLADE_Conference_Well-Being_and_Healthy_Ageing_-31_of_March_2022.pdf</a></p> <p>Prelegere științifică, susținută în fața cadrelor didactice afiliate Universităților participante la Conferința “Mirrors of Good Health and Well-Being for all” EC2U</p> | <p>0.5 x m</p> <p><b>Scor I 26 = 4,50</b></p> | <p>Instituție / invitație</p> <p>0,5x3 = 1,5</p> <p>0,5x1 = 0,5</p> <p>0,5x1 = 0,5</p> |

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|  | <p>GLADE Half-Day On-line Conference (februarie 2022)”, cu tema: <i>Smart Ageing as a modern approach of Quality of Life</i><br/> <a href="https://ec2u.eu/glade-seminar-mirrors-of-good-health-and-well-being-for-all/">https://ec2u.eu/glade-seminar-mirrors-of-good-health-and-well-being-for-all/</a></p> <p><b>2021</b><br/>         ICU 2021 Inovative Perspectives of Physical Exercises in Osteoporosis Prophylaxis (comunicare științifică în plen)<br/> <a href="http://sportsisocietate.ro/conference/workshops">http://sportsisocietate.ro/conference/workshops</a> și<br/> <a href="https://www.facebook.com/permalink.php?story_fbid=381998176994286&amp;id=112785553915551">https://www.facebook.com/permalink.php?story_fbid=381998176994286&amp;id=112785553915551</a></p> <p>Sustainability and Legacy in Sport: Challenge and Perspectives. V International Conference. November 29-30, 2021, Kyiv, Ukraine “Prevention of Osteoporosis and Improving the Quality of Life by Means of Happy Bones” (comunicare științifică în plen)<br/> <a href="https://uni-sport.edu.ua/sites/default/files/konferencya/nufzsu%20konferentsii/29-30_november_2021.pdf">https://uni-sport.edu.ua/sites/default/files/konferencya/nufzsu%20konferentsii/29-30_november_2021.pdf</a> (p. 7) și<br/> <a href="https://www.facebook.com/permalink.php?story_fbid=402071604986943&amp;id=112785553915551">https://www.facebook.com/permalink.php?story_fbid=402071604986943&amp;id=112785553915551</a></p> <p><b>2020</b><br/>         Happy Bones. Physical activity in woman in menopause: a collaborative partnership for active lifestyle for the prevention and treatment of osteoporosis. Presentation as a keynote speaker at Health-enhancing and recreational physical activity in a modern society. International Scientific on-line Conference dedicated to World Science Day. Chernivtsi, Ukraine November 9<sup>th</sup>, 2020 (vezi Anexe) (comunicare științifică în plen în calitate de invitat)<br/> <a href="https://www.facebook.com/permalink.php?story_fbid=142597064267733&amp;id=112785553915551">https://www.facebook.com/permalink.php?story_fbid=142597064267733&amp;id=112785553915551</a></p> <p>Prelegere susținută în cadrul Conferinței de închidere a proiectului Happy Bones - Physical activity in woman in menopause: a collaborative partnership for active lifestyle for the prevention and treatment of osteoporosis ce a avut loc la Universitatea Alexandru Ioan Cuza din Iași, în data de 28.10.2022, Corp A, Sala Ferdinand</p> |  | <p>0,5x1 = 0,5</p> <p>0,5x1 = 0,5</p> <p>0,5x1 = 0,5</p> <p>0,5x1 = 0,5</p> |
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|            | <ul style="list-style-type: none"> <li>- Prelegere 1: Program HAPPY BONES. Activitatea fizică la femei aflate la menopauză: un parteneriat de colaborare pentru stiluri de viață active pentru prevenirea și tratamentul osteoporozei</li> <li>- Prelegere 2: Activitatea fizică pentru femeile aflate la vârsta senescentei</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                          |                           |
| <b>I27</b> | <p>Director al unui grant finanțat / instituția coordonată</p> <p>I27.1 Director grant de cercetare cu relevanță publică largă obținut prin competiție internațională, acordat de către o agenție / instituție internațională (m = 3)</p> <p>I27.2. A. Director grant de cercetare cu relevanță publică largă obținut prin competiție națională / B. Coordonator echipă România pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție internațională (m = 1)</p> <p>I27.3. A. Director sau coordonator partener al unui grant de dezvoltare instituțională (de exemplu tip POSDRU, Erasmus + etc.) / B. Director sau coordonator partener al unui grant de cercetare cu relevanță specifică (de exemplu finanțat de către o companie), obținut prin competiție națională sau internațională / C. Coordonator partener pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție națională (m = 0.5)</p>                                                                                                                                                                                                                                                                                                                                            | 9 x m                                    | Grant                     |
| <b>I28</b> | <p>Membru în echipa unui grant finanțat / instituția coordonată</p> <p>I28.1 Membru în echipa unui grant de cercetare cu relevanță publică largă obținut prin competiție internațională sau națională (m = 1)</p> <p>I28.2. Membru în echipa unui grant de cercetare cu relevanță specifică sau a unui grant de dezvoltare instituțională obținut prin competiție internațională sau națională (m = 0,5)</p> <p>Membru în Proiectul Erasmus+ EC2U 2023-2027 (European Campus of City-Universities, nr. 101124589).</p> <ul style="list-style-type: none"> <li>- [12.01.2026-31.10.2027] Denumire post: membru pachet de lucru WP2. Poziția în COR: 235104. Contract nr. 19978 / 08.01.2026.</li> <li>- [24.03.2025-31.12.2025] Denumire post: membru pachet de lucru WP2. Poziția în COR: 235104. Contract nr. 18847 / 20.03.2025.</li> <li>- [16.01.2023 - 31.10.2023] membru pachet de lucru WP4. Codul funcției 235104. Contract nr 15966 / 12.01.2023</li> <li>- [01.03.2022 – 31.12.2022] Denumire post: membru pachet de lucru WP4. Codul funcției 235104. Act adițional nr. 1/24.02.2022 la Contrac individual de muncă nr. 13120/09.03.2021</li> <li>- [16.03.2021 – 28.02.2022] Denumire post: membru pachet de lucru WP4. Codul funcției 235104. Contract nr 13120 / 09.03.2021</li> </ul> | <p>3 x m</p> <p><b>Scor I 28 = 9</b></p> | <p>Grant</p> <p>3 x 1</p> |

|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                             |                                            |
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|            | <p>Membru în Proiectul Erasmus+ KA131 2024-2026 (Contract nr. 2024-1-RO01-KA131-HED-000210741-Actiunea SOM). Contract individual de muncă: nr. 19192/24.06.2025. Funcția: Responsabil implementare Facultatea de Educație Fizică și Sport (codul funcției; 235104). Perioada: 01.07.2025-30.09.2025</p> <p>Membru în Proiectul Erasmus+ Happy Bones - Physical activity in woman in menopause: a collaborative partnership for active lifestyle for the prevention and treatment of osteoporosis (contract de finanțare nr. 613137-EPP-1-2019-IT-SPO-SCP). Contract nr. 14232 27.10.2021.</p> <p>Membru în proiectul Erasmus+ KA1 “Investing in People who practice and can transform their future”, contract de finanțare nr. 2018-1-BG01-KA102-047127. Funcția: evaluator (cod funcție 241210). Contract nr 10190/25.02.2019.</p> |                                                             | <p>3 x 0,5</p> <p>3 x 1</p> <p>3 x 0,5</p> |
| <b>I29</b> | <p>Activitate de mentorat / îndrumare</p> <p>29.1. Conducător științific / membru în comisia de îndrumare sau de evaluare a tezelor de doctorat (punctajul total la 29.1 este plafonat la maximum 10 puncte)</p> <p>29.2. Mentor cu rol oficial de îndrumare a unor cercetători postdoctorali</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1 / 0.5                                                     | Doctorand / comisie Îndrumat               |
| <b>I30</b> | <p>30.1. Inițierea sau coordonarea unor programe de studii universitare sau postuniversitare</p> <p>30.2. Publicarea unor cursuri universitare (nu pot fi punctate aici contribuții ce au fost incluse la indicatorii I3, I7 sau I12)</p> <p>30.3. Introducerea unor discipline noi în planul de învățământ</p> <p>30.3. Introducerea unor discipline noi în planul de învățământ</p> <p><b>Dumitru, I. <i>Wellness and smart ageing</i>.</b> Disciplina introdusă în cadrul programului de master cu predare în limba engleză “Joint Master Programme in Lifelong Well-being and Healthy Ageing (LIFELINE)” începând cu anul universitar 2022-2023.</p>                                                                                                                                                                            | <p>2</p> <p>1</p> <p>0,5</p> <p><b>Scor I 30 = 0,50</b></p> | <p>Program Disciplina</p> <p>0.5</p>       |

|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                          |                                                       |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-------------------------------------------------------|
|            | <a href="https://ec2u.eu/wp-content/uploads/sites/46/2022/03/Handbook-Master-LIFELINE.pdf">https://ec2u.eu/wp-content/uploads/sites/46/2022/03/Handbook-Master-LIFELINE.pdf</a> : List of courses - II semester (poz. 5) și <a href="https://www.uaic.ro/wp-content/uploads/2022/03/Handbook-Master-LIFELINE.pdf">https://www.uaic.ro/wp-content/uploads/2022/03/Handbook-Master-LIFELINE.pdf</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                          |                                                       |
| <b>I31</b> | Coordonarea unui centru sau laborator de cercetare, recunoscut de către Senatul Universității sau Consiliul Științific al Institutului de cercetare                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2                                        | Centru                                                |
| <b>I32</b> | Evaluator proiecte / membru în Panel în competiții internaționale (m = 3) / naționale (m = 1) de granturi de cercetare                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1 x m                                    | Ediție competiție                                     |
| <b>I33</b> | <p>Membru în grupul de experți</p> <p>33.1. Comisii / consilii științifice sau organisme internaționale (de exemplu UNESCO, UNICEF, CIO, Federații internaționale pe ramuri de sport etc.) (m = 3)</p> <p>33.2 Comisii / consilii științifice sau organisme naționale (CNATDCU, CNCS, ANCS, ARACIS sau alt grup de lucru consultativ / de lucru la nivelul MENCS sau la nivel interministerial, alcătuit ca urmare a unui ordin emis de MENCS sau de către un alt for ministerial (m = 1)</p> <ul style="list-style-type: none"> <li>membru al <b>Grupului de lucru 51</b> – Educație fizică și sport_1 (învățământ liceal, toate filierele)<br/><a href="https://rocnee.eu/images/rocnee/fisiere/programe_scolare/2025/Nota_anexe_grupuri_lucru_programe_scolare_liceal_CNCE_11411_12.08.2025.pdf">https://rocnee.eu/images/rocnee/fisiere/programe_scolare/2025/Nota_anexe_grupuri_lucru_programe_scolare_liceal_CNCE_11411_12.08.2025.pdf</a> - ANEXA 51 la Nota nr. 11411/12.08.2025. p. 87.</li> <li>membru al <b>Grupului de lucru 76</b> – Pregătire sportivă practică – sporturi individuale (învățământ liceal, filiera vocațională, profilul sportiv)<br/><a href="https://rocnee.eu/images/rocnee/fisiere/programe_scolare/2025/Nota_anexe_grupuri_lucru_programe_scolare_liceal_CNCE_11411_12.08.2025.pdf">https://rocnee.eu/images/rocnee/fisiere/programe_scolare/2025/Nota_anexe_grupuri_lucru_programe_scolare_liceal_CNCE_11411_12.08.2025.pdf</a> - ANEXA 76 la Nota nr. 11411/12.08.2025. p. 121.</li> <li>Membru al <b>Grupului de lucru 69</b> – Educație fizică și sport_1 (învățământ liceal, toate filierele) potrivit documentelor <i>Nota nr. 2111 din 10.06.2021 privind aprobarea</i></li> </ul> | <p>1 x m</p> <p><b>Scor I 33 = 4</b></p> | <p>Comisie</p> <p>1 x 1</p> <p>1 x 1</p> <p>1 x 1</p> |

|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                           |                                                        |
|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|--------------------------------------------------------|
|            | <p><i>componenței grupurilor de lucru pentru elaborarea/revizuirea curriculumului pentru disciplinele / domeniile de studiu obligatorii din învățământul liceal și pentru calificările / domeniile de pregătire profesională pentru care se școlarizează prin învățământul profesional și tehnic și Anexa 69 la Nota amintită</i></p> <ul style="list-style-type: none"> <li>membru al <b>Grupului de lucru 95</b> – Pregătire sportivă practică – sporturi individuale (învățământ liceal, filiera vocațională, profilul sportiv) potrivit documentelor <i>Nota nr. 2111 din 10.06.2021 privind aprobarea componenței grupurilor de lucru pentru elaborarea/revizuirea curriculumului pentru disciplinele / domeniile de studiu obligatorii din învățământul liceal și pentru calificările / domeniile de pregătire profesională pentru care se școlarizează prin învățământul profesional și tehnic și Anexa 95 la Nota amintită</i></li> </ul> |                                           | 1 x 1                                                  |
| <b>I34</b> | <p>Furnizarea de servicii pentru beneficiarii externi ai instituției (cursuri sau programe de formare / perfecționare profesională în domeniu)</p> <ul style="list-style-type: none"> <li>Centrul de Formare și Perfecționare Continuă în Educație Fizică și Sport și Kinetoterapie – Curs instructor aerobic-fitness. Titular al următoarelor discipline din cadrul cursului: <ul style="list-style-type: none"> <li>Instruirea participanților în regim personal trainer (curs teoretic și lucrări practice)</li> <li>Instruirea participanților pe clase de aerobic fitness (curs teoretic și lucrări practice)</li> </ul> (Vezi copie dosar)</li> <li>Program de Conversie Profesională organizat în cadrul Universității Al.I.Cuza din Iași, Facultatea de Educație Fizică și Sport (anul universitar 2018-2019, 2019-2020). Titular al disciplinei <i>Gimnastică de bază</i>. (Vezi copie dosar)</li> </ul>                                 | <p>0,5</p> <p><b>Scor I 34 = 1,50</b></p> | <p>Pe curs avizat</p> <p>0,5</p> <p>0,5</p> <p>0,5</p> |
| <b>I35</b> | <p>35.1. Antrenor emerit / profesor emerit / maestru emerit al sportului / arbitru internațional / comisar / observator (se iau în calcul doar calitățile existente la data înscrierii în concurs)</p> <p>35.2. Premii pentru activitatea sportivă acordate de către instituții naționale (MTS, MENCS, COSR) sau internaționale</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3 / 2 / 2                                 | Pe titlu / premiu / activitate                         |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|  | <p>35.3. Performanțe ale sportivilor antrenați (JO, CM, JMU – locurile 1-5; CE, CN – locurile 1), creații pe linia sportului de performanță, recuperării motrice și funcționale, kinetoterapiei și kinetoprofilaxie<br/>(linii metodice / metodologii / strategii de pregătire pe ramuri de sport / probă sportivă recunoscute în comunitatea de specialiști / federații pe ramuri de sport); programe de profilaxie și recuperare prin<br/>mijloace kinetice pentru diferite categorii de populație / grupe de vârstă / grupe profesionale / patologii) recunoscute de organisme profesionale și / sau științifice naționale și internaționale.</p> |  |  |
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## STANDARDE MINIMALE PENTRU DOMENIUL EDUCAȚIE FIZICĂ ȘI SPORT

| <b>Aria A 1</b>                    | <b>Criteriu</b> | <b>Indicatori esențiali /<br/>suma indicatorilor</b> | <b>Standard minimal<br/>conferențiar / CS II</b> | <b>Scor<br/>Dumitru Iulian</b> |
|------------------------------------|-----------------|------------------------------------------------------|--------------------------------------------------|--------------------------------|
| Realizări<br>științifice<br>(A 1)  | C1              | I1                                                   | 4                                                | 22,00                          |
|                                    | C2              | I3 + I4                                              | 15                                               | 36,00                          |
|                                    | C3              | Total A1 (I1+...+I15)                                | 55                                               | 156,76                         |
| Vizibilitate<br>și impact<br>(A 2) | C4              | I16                                                  | 2                                                | 17,00                          |
|                                    | C5              | I27                                                  |                                                  | -                              |
|                                    | C6              | Total A2 (I16+...+I36)                               | 25                                               | 111,40                         |
|                                    | C7              | Total general                                        | 80                                               | <b>268,16</b>                  |

03.06.2026